As mobile devices are gradually converging into Individual Information Centres, mobile learning becomes a viable learning channel that would fit the living style of today. IJMLO is a refereed, multidisciplinary journal for bridging the latest advances in mobile learning and organisation. It provides a global forum for presenting authoritative references, academically rigorous research and case studies. The journal publishes well-written and academically validated manuscripts in both theoretical development and applied research. The IJMLO will appear in the Cabell’s Directory of Publishing Opportunities in Management and Education (10th Edition) and Educational Psychology and Administration (7th Edition).

OBJECTIVES

With constant connectivity and the volume of information new mobile devices can deliver, mobile learning will shape the new landscape for organisational training and life-long learning as well as impromptu information gathering for problem solving. IJMLO intends to establish an effective communication channel among decision makers and policy makers in business, government agencies, and academic and research institutions which recognize the important role mobile learning may play in organisations. Specifically, IJMLO aims to be an outlet for creative, innovative concepts, as well as effective research methodologies and emerging technologies.

READERSHIP

IJMLO attempts to attract professionals in busine, government and technology fields to share their insight in new technologies and new applications. IJMLO will also attract researchers in the academia who work in the field of technology management, engineering and business education to disseminate information and to learn from each other's work.

CONTENT

The journal publishes original papers, review papers, technical reports, case studies, conference reports, and management reports. Occasional Special Issues devoted to important topics in Mobile Learning and Organisation will also be published.

SUBJECT COVERAGE

The areas covered by the journal include, but are not limited to:

- Globalization of mobile learning
- Lifelong learning for a changing demographics
- Assessment, authentication, and security in mobile learning
- Synchronous/asynchronous m-learning, m-coaching, and m-training
- Collaborative GDSS and mobile learning
- Pedagogy and Design methodology in mobile learning
- Learning Management Systems (LMS) and Learning Content Management System (LCMS)
- Decomposability and modular design of course contents
- Time modularization, time management in mobile-learning design
- Mobile life
- Learning and knowledge creation in a mobile organisation
- Virtual collaboration in the workplace
- Virtual communities and universities
• Value-based m-learning in commerce
• Integrated mobile marketing communication
• Knowledge and learning strategy in the mobile organisation
• Methodologies for effective learning in the mobile organisation
• Ubiquitous and pervasive learning
• Emerging technologies for mobile learning and organisation
• Managing sustainable change and learning in the m-organisation
• Innovative case studies in the mobile organisation
• Trust issues in the mobile learning and organisation
• Tools for mobile educational presentation and delivery
• Mobile tools and devices for e-learning
• Corporate universities and new approaches/models to mobile learning content diffusion
• Technologies and standards for developing tools for mobile learning
• Mobile tools to enhance field study
• Creating learning communities for mobile learning
• Efficacy and effect of mobile learning
• Ethical and copyright issues in mobile learning
• Cross-culture issues in mobile learning
• Problems and challenges in mobile learning
• Any other topics relevant to mobile learning and organisation

Specific Notes for Authors

All papers are refereed through a double blind process. A guide for authors, sample copies and other relevant information for submitting papers are available on the Papers Submission section under Author Guidelines

Submitted papers should not have been previously published nor be currently under consideration for publication elsewhere

Please send one copy in the form of an MS Word file attached to an e-mail (details of both formats in Author Guidelines) to Dr. Jason Chen, below.

Please include in your submission the title of the journal

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